

A Study on the Function of Ideological and Political Education in the Course of College English from the Perspective of Ideological and Political View

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Abstract: Ideological and political education occupies a very important position in college education. General Secretary Xi Jinping also pointed out at the National ideological and political Conference of Colleges and Universities that it is necessary to make good use of this channel of classroom teaching, promote ideological and political theory education, strengthen the affinity and pertinence of ideological and political education, and unify the educational goal of colleges and universities with the development of the country. College English has a wide audience and is widely opened in every major in colleges and universities, so it is very positive to integrate ideological and political education into college English teaching. Based on the current situation of college English teaching, we will discuss the measures to play the function of college English ideological and political education from the perspective of curriculum ideological and political education.

1. Strengthen Teachers' Ideological and Political Education

The goal of college English teaching is to train language application talents with comprehensive ability such as listening, speaking, reading, writing and translation. English is a language that involves a lot of knowledge in the process of teaching. It contains the basic national conditions, history, characteristic culture of each country, and the education of these knowledge aims to cultivate talents with international vision and comprehensive quality. Therefore, to play the role of ideological and political education in college English teaching, we need to fully combine the subject characteristics of college English, integrate the content of ideological and political education into the teaching content of college English, let students receive ideological and political education in the process of imperceptible change, and improve the ideological realm. The following is a specific discussion on how to integrate ideological and political education into the teaching of college English and give full play to the ideological and political education function of college English.

The teaching staff of college English ideological and political education should not only have professional language teaching ability, but also have solid Marxist theoretical knowledge. Therefore, to integrate ideological and political education in college English courses, we should first strengthen the construction of teachers. First of all, teachers should constantly strengthen their professional accomplishment, use English as a tool, broaden their scope of professional knowledge, learn the ideological and political, historical and cultural, economic development and other aspects of knowledge through English, and improve their professional quality and comprehensive literacy in order to convey comprehensive knowledge to students in college English teaching. At the same time, this kind of comprehensive accomplishment of teachers can also infect students, so that students can learn English in college English learning should first be a tool to help students learn more knowledge and broaden their horizons. The teacher's demonstration also sets an example for the students to carry on the independent study, can lead the student to enhance the independent thinking ability and the independent study ability in the English learning process. This is not only a kind of ability needed in English learning, but also a basic ability for students to carry out ideological and political study. Secondly, the comprehensive accomplishment of college English teachers is also reflected in their own ideological and political understanding. In order to integrate

ideological and political education into college English teaching, college English teachers must have excellent ideological and political literacy. On the one hand, actively study the spirit and strategy of the Party Central Committee on carrying out ideological and political education in universities, and enhance the understanding of ideological and political education from the ideological point of view. On the other hand, we should enrich our ideological and political knowledge from the angle of theoretical knowledge. College English teachers should actively organize ideological and political education and improve the theoretical level of ideological and political education. For example, teachers can jointly explore how to integrate ideological and political education into teaching through the form of collective lesson preparation, or actively through interdisciplinary learning, through the practice of ideological and political education in other disciplines to guide the work of ideological and political education in college English. In addition, the Marxist Association of universities also needs to organize various activities to help the vast number of teachers to explore the focus of constructing Marxist theoretical education in college English teaching. For example, through seminars between teachers to understand the current level of understanding of Marxist theory among teachers, or to organize teaching practices or teaching competitions so that teachers can observe each other how to integrate Marxist theory teaching into subject education. The aim of these activities is to strengthen teachers' self-improvement and mutual learning, so as to improve teachers' teaching practice and theoretical knowledge. From the above aspects, the most important thing is that teachers need to have the ability of autonomous learning and lifelong learning, and can reflect and summarize teachers through continuous teaching practice, so as to improve their teaching level and professional knowledge level. The construction of teaching staff is the first preparation for college English ideological and political education and the basis for the function of college English ideological and political education.



Figure 1 Marxist theory teaching practice

2. Rational Planning of College English Curriculum System and Integration of Ideological and Political Education

Integrating ideological and political education into the teaching of college English requires a new layout and planning for the whole teaching content of college English. Of course, this is not to say that the current teaching content of college English needs to be changed, but in the process, teachers need to think about how to infiltrate ideological and political education from the teaching content. This requires teachers to carefully study the teaching materials, in-depth excavation of teaching content.

The rational planning of college English curriculum system is mainly reflected in two aspects. On the one hand, the planning of teaching curriculum system is based on the understanding of teaching content by college English teachers. This means that college English teachers need to understand the content of teaching materials in depth, from the content of the continuous in-depth understanding of the reasons for the setting of teaching materials, and can explore the focus of ideological and political education in teaching. This requires teachers themselves to have excellent theoretical knowledge level and comprehensive quality. When teachers explore the focus of some ideological and political education, they often need to rely on their own knowledge background to

provide students with more knowledge, through their own extensive knowledge and unique views to explain the ideological and political value in the knowledge. On the other hand, teachers should also make a comprehensive understanding of Marxist theory teaching knowledge, extract the essence of knowledge points, and understand the goal of Marxist theory teaching, and integrate it with the teaching content of college English. On this basis, the teaching content of college English is rearranged according to the students' learning characteristics and understanding ability. That is to say, in the integration of college English and ideological and political education, the construction of ideological and political education is not just based on college English education to carry out random, one-sided, breakpoint education, but to construct a complete knowledge system and carry out a complete and systematic education. Of course, the systematic structure of college English teaching materials is not only a group of college English teachers can complete the work, it also depends on the teachers of various disciplines, especially the ideological and political education research group and the Youth Horse Association to work together. In addition, the role of students in it can not be ignored, in many cases, college students in the study of various subjects, often can also be integrated, put forward unique views. Therefore, for the integration of college English curriculum and Marxist theory, the deconstruction of teaching materials depends on the joint efforts of all teachers and students. Based on this understanding, teachers can carry out various forms of activities in teaching, such as seminars between teachers and students in various subjects, exchange meetings between teachers and students, discussion between students and students, and so on.



Figure 2 Teacher teaching activities

3. Updating the Teaching Material System and Widening the Teaching Content

In college education, classroom teaching and extracurricular teaching should complement each other. In some subjects, even extra-curricular teaching or extra-curricular learning occupies a more important position. Therefore, the ideological and political education in college English also depends on teachers to broaden the teaching content and guide students to carry out more extensive and deeper extracurricular study.

First of all, to guide students to more in-depth extracurricular learning requires college English teachers to update or re-structure the textbook system. In this way, students in the process of learning is not only satisfied with the content of classroom teaching, but hope to be able to continue to learn in depth. That is to say, in the classroom learning is only a guide, or just to inspire students to carry out more in-depth autonomous learning. Secondly, teachers should give students more extensive knowledge introduction based on classroom teaching, enhance students' interest in learning, broaden teaching content, and let students have a certain foundation for autonomous learning. At the same time, we can also conclude that in the process of classroom teaching, the most important thing is to inspire students to think, to cultivate students' ability of independent thinking and autonomous learning.



Figure 3 Inspire students

4. Conclusions

To sum up, the integration of ideological and political education in college English curriculum should first aim at the construction of teaching staff, from the ideological level and theoretical knowledge to strengthen the professional ability of college English teachers. In this process, universities should actively organize interdisciplinary interaction and communication among teachers to improve the ideological and political level of college English teachers and the level of ideological and political teaching. On this basis, teachers should re-deconstruct the teaching content and curriculum system of college English, integrate ideological and political education, broaden knowledge in teaching, enlighten students' thinking, cultivate students' ability of independent thinking and autonomous learning, so as to improve students' ideological and political level, cultivate comprehensive talents with knowledge and then ideology needed in the new era, and contribute to the economic construction of the country.

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